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Avoid the 13th Edition: it has creepy images of famous mathematicians that will scare you silly, and the information is so dreadfully dumbed down that it's shocking. The 12th edition is brilliant for adults to be introduced to the beauty of mathematics. The 13th edition is apparently for fools who should get a job, not try to study math!

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This best-selling text is written for the non-science, non-mathematics major. The book's flexible organization and self-contained chapters enable instructors to tailor the text to their preferred syllabus. It focuses on essential concepts and skills while imparting an appreciation for the many practical and fascinating applications of mathematics to everyday life. The ninth edition continues to adhere to NCTM and AMATYC standards with an emphasis on cooperative learning through collaborative investigations, the inclusion of real data and the optional use of graphing technology.

We have tried to reflect the needs of our users—both long-time readers and those new to the Math Ideas way of teaching liberal arts math. We hope you'll be pleased with the results. Like its predecessors, this edition has been designed with a variety of students in mind. It is well-suited for several courses, including the aforementioned liberal arts audience, survey courses in mathematics, and mathematics for prospective and in-service elementary and middle school teachers. Ample topics are included for a two-term course, yet the variety of topics and flexibility of sequence make the text suitable for shorter courses as well. Our main objectives continue to be to provide comprehensive coverage of topics, appropriate organization, clear exposition, an abundance of examples, and well-planned exercise sets with numerous applications. ... From publisher description.

Providing an introduction to mathematical analysis as it applies to economic theory and econometrics, this book bridges the gap that has separated the teaching of basic mathematics for economics and the increasingly advanced mathematics demanded in economics research today. Dean Corbae, Maxwell B. Stinchcombe, and Juraj Zeman equip students with the knowledge of real and functional analysis and measure theory they need to read and do research in economic and econometric theory. Unlike other mathematics textbooks for economics, An Introduction to Mathematical Analysis for Economic Theory and Econometrics takes a unified approach to understanding basic and advanced spaces through the application of the Metric Completion Theorem. This is the concept by which, for example, the real numbers complete the rational numbers and measure spaces complete fields of measurable sets. Another of the book's unique features is its concentration on the mathematical foundations of econometrics. To illustrate difficult concepts, the authors use simple examples drawn from economic theory and econometrics. Accessible and rigorous, the book is self-contained, providing proofs of theorems and assuming only an undergraduate background in calculus and linear algebra. Begins with mathematical analysis and economic examples accessible to advanced undergraduates in order to build intuition for more complex analysis used by graduate students and researchers Takes a unified approach to understanding basic and advanced spaces of numbers through application of the Metric Completion Theorem Focuses on examples from econometrics to explain topics in measure theory

In math, like any subject, real learning takes place when students can connect what they already know to new ideas. In "Connecting Mathematical Idea"s, Jo Boaler and Cathy Humphreys offer a comprehensive way to improve your ability to help adolescents build connections between different mathematical ideas and representations and between domains like algebra and geometry. "Connecting Mathematical Ideas" contains two-CDs worth of video case studies from Humphreys' own middle-school classroom that show her encouraging students to bridge complex mathematical concepts with their prior knowledge. Replete with math talk and coverage of topics like representation, reasonableness, and proof, the CDs also include complete transcripts and study questions that stimulate professional learning. Meanwhile, the accompanying book guides you through the CDs with in-depth commentary from Boaler and Humphreys that breaks down and analyzes the lesson footage from both a theoretical and a practical standpoint. In addition to addressing the key content areas of middle school mathematics, Boaler and Humphreys pose and help you address a broad range of frequently asked pedagogical questions, such as: How can I organize productive class discussions? How do I ask questions that stimulate discussion and thought among my students? What's the most effective way to encourage reticent class members to speak up? What role should student errors play in my teaching? Go inside real classrooms to solve your toughest teaching questions. Use the case studies and the wealth of professional support within "Connecting Mathematical Ideas" and find new ways to help your students connect with math.

An introduction to awe-inspiring ideas at the brink of paradox: infinities of different sizes, time travel, probability and measure theory, and computability theory. This book introduces the reader to awe-inspiring issues at the intersection of philosophy and mathematics. It explores ideas at the brink of paradox: infinities of different sizes, time travel, probability and measure theory, computability theory, the Grandfather Paradox, Newcomb's Problem, the Principle of Countable Additivity. The goal is to present some exceptionally beautiful ideas in enough detail to enable readers to understand the ideas themselves (rather than watered-down approximations), but without supplying so much detail that they abandon the effort. The philosophical content requires a mind attuned to subtlety; the most demanding of the mathematical ideas require familiarity with college-level mathematics or mathematical proof. The book covers Cantor's revolutionary thinking about infinity, which leads to the result that some infinities are bigger than others; time travel and free will, decision theory, probability, and the Banach-Tarski Theorem, which states that it is possible to decompose a ball into a finite number of pieces and reassemble the pieces so as to get two balls that are each the same size as the original. Its investigation of computability theory leads to a proof of Gödel's Incompleteness Theorem, which yields the amazing result that arithmetic is so complex that no computer could be programmed to output every arithmetical truth and no falsehood. Each chapter is followed by an appendix with answers to exercises. A list of recommended reading points readers to more advanced discussions. The book is based on a popular course (and MOOC) taught by the author at MIT.

Banish boredom once and for all! If your STEM lessons are falling on disinterested ears, mix things up with engaging, brain-based science and math strategies that captivate students' attention, activate prior knowledge, and invigorate interest. Blending current research on the student brain with practical methods for teaching science and math, Almarode and Miller identify six essential "ingredients" in a recipe for student success. You'll discover: A customizable framework you can use right away Classroom-ready, content-specific attention grabbers Overt and covert strategies to boost behavioral, emotional, and cognitive engagement Techniques for making relevant connections that maximize retention

Talking math with your child is simple and even entertaining with this better approach to shapes! Written by a celebrated math educator, this innovative inquiry encourages critical thinking and sparks memorable mathematical conversations. Children and their parents answer the same question about each set of four shapes: "Which one doesn't belong?" There's no one right answer--the important thing is to have a reason why. Kids might describe the shapes as squished, mooshed, dented, or even goofy. But when they justify their thinking, they're talking math! Winner of the Mathical Book Prize for books that inspire children to see math all around them. "This is one shape book that will both challenge readers' thinking and encourage them to think outside the box."--Kirkus Reviews, STARRED review

In the last 60 years, the use of the notion of category has led to a remarkable unification and simplification of mathematics. Conceptual Mathematics introduces this tool for the learning, development, and use of mathematics, to beginning students and also to practising mathematical scientists. This book provides a skeleton key that makes explicit some concepts and procedures that are common to all branches of pure and applied mathematics. The treatment does not presuppose knowledge of specific fields, but rather develops, from basic definitions, such elementary categories as discrete dynamical systems and directed graphs; the fundamental ideas are then illuminated by examples in these categories. This second edition provides links with more advanced topics of possible study. In the new appendices and annotated bibliography the reader will find concise introductions to adjoint functors and geometrical structures, as well as sketches of relevant historical developments.